



Middle School 2008-2011



Instruction:

The #1 Factor in Achievement

- What do we want students to know?
- How do we know when they know it?
- What do we do if they don't know it?
- What do we do if they do know it?

Process

- Gathered/shared/analyzed data
- Formed teacher task force
- Researched/discussed Best Practices
- Summarized findings: Classroom instruction
- Aligned with FWCS Board Goals
- Formulated plan of action
- Result: Middle School Improvement Plan

School Improvement Plan Template

State the school improvement plan achievement objective.

--

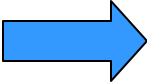
Identify the correlation of the stated school improvement objective to district goals and strategic objectives.



Objective action plan addresses FWCS strategic goal(s):	
Objective action plan addresses FWCS strategic objective(s):	



Identify how this objective will be measured (list measures and targets)



Achievement Objective Measure	Baseline	Target	Reporting Frequency

Middle School Improvement Plan

FWCS District Goal: I

Achieve and Maintain Academic Excellence

- Reading
- Writing
- Differentiation
- Accountability

Literacy - Reading

- **School Objective:** Full implementation of a specific SCLM (Secondary Comprehensive Literacy Model) strategy in all content areas
- **Action Steps:**
 - Implementation of the SQ3R (Survey, Question, Read, Recite, Review) strategy weekly in all content areas
 - Embed district, building and department level Professional Development

Literacy - Reading

Measures:	Baseline:	Targets:
SRI (quarterly)	(baselines for individual schools will vary)	75% 85% 95%
Acuity		(targets for individual schools will vary)
ISTEP		

Literacy – Writing

- **School Objective:** Full implementation of a specific SCLM strategy in all content areas
- **Action Steps:**
 - Embed weekly writing in all content areas
 - Implement Criterion Writing
 - Embed district, building and department level Professional Development

Literacy – Writing

Measures:	Baseline:	Target:
Criterion Writing	(baselines for individual schools will vary)	70% of all students will receive a rubric score of 4, 5 or 6
Acuity/quarterly writing		
ISTEP		

Instruction – Differentiation

- **School Objective:** Differentiated instructional practices in all content areas
- **Action Steps:**
 - Differentiate instruction
 - Tiered Lessons
 - Cooperative groups
 - Student interests
 - SCLM strategies
 - Reading Level – Lexile ranges
 - Common assessments
 - Embedded, data based, weekly collaboration to adjust instruction
 - Embed district, building and department level Professional Development

Instruction – Differentiation

Measures:	Baseline:	Targets:
Common assessment data	(baselines for individual schools will vary)	Per school (based upon school data and knowledge levels)
Curriculum mapping		
Acuity		
Grades		
Read-180 data		
SRI data		
Criterion Writing data		

Instruction - Accountability

- **School Objective:** Increase number of children in grades 6 through 8 that will perform at or above grade level standards in Language Arts & math
- **Action Steps:**
 - Use mastery of standards to measure student achievement based on in-class assessment – 90%
 - Assess homework as practice, review, and/or project completion – 10%
 - 90% in-class assessment + 10% homework = Grade
 - Use Acuity data as formative assessment
 - Develop student accountability system
 - Disaggregate/review data and map curriculum in all core subject areas

Instruction - Accountability

Measures:	Baseline:	Target:
ISTEP+	(baselines for individual schools will vary)	75% 85% 95% (targets for individual schools will vary)
Grades		
Acuity		
SRI		
Read-180		

FWCS District Goal: II

Engage Parents and the Community

- Transition program
- Recognition of students
- Communication policy
- Technology

Positive engagement/relationships with staff/students, families & community

- **School Objective:** Communication that engages all stake holders
- **Action Steps:**
 - Develop, implement and maintain a transition program from elementary to middle school
 - Recognize and celebrate accomplishments of every student
 - Develop and implement a communication policy
 - Utilize technology to foster communication:

GradeQuick	Edline
Attendance	Classroom assignments
Grade cards	Current grades
Interims	Calendars

Positive engagement/relationships with staff/students, families & community

Measures:		
Staff/Students	Families	Community
Orientations	PTA	Public events
Student handbook	Edline	Facility use by community
School newspaper	Newsletters	School/Community partnerships
Balanced Score Card	Family meetings	Principal for a Day
	Parent Conferences	
	Back-to-School Night	
	Auto-Phone Messenger	

- **Target:** 100 % Participation

FWCS District Goal: III

**Operate with fiscal
responsibility, integrity and
effectiveness**

- **Governance**
- **Financial**
- **Management & Administrative Systems**
- **Facilities**

Next steps

- Buildings working with QIT/study groups – **on-going**
- Building targets identified – due **March 28th**
- School Improvement Plans (SIP) – due **March 28th**
- 3rd quarter Balanced Score Card (BSC) – due **March 28th**
- PD plans for principal and staff – **Summer 2008**
– Embedded/Summer workshops/Conferences
- Extended learning for students – **Summer 2008**
- Transition – **Summer 2008**
- Implementation plans for Fall 2008 – **Summer 2008**



FWCS' hedgehog:

Educate all
children to high
standards

F

W

C

S