



# **Fort Wayne Community Schools**

**NCLB Waiver / A – F Accountability**

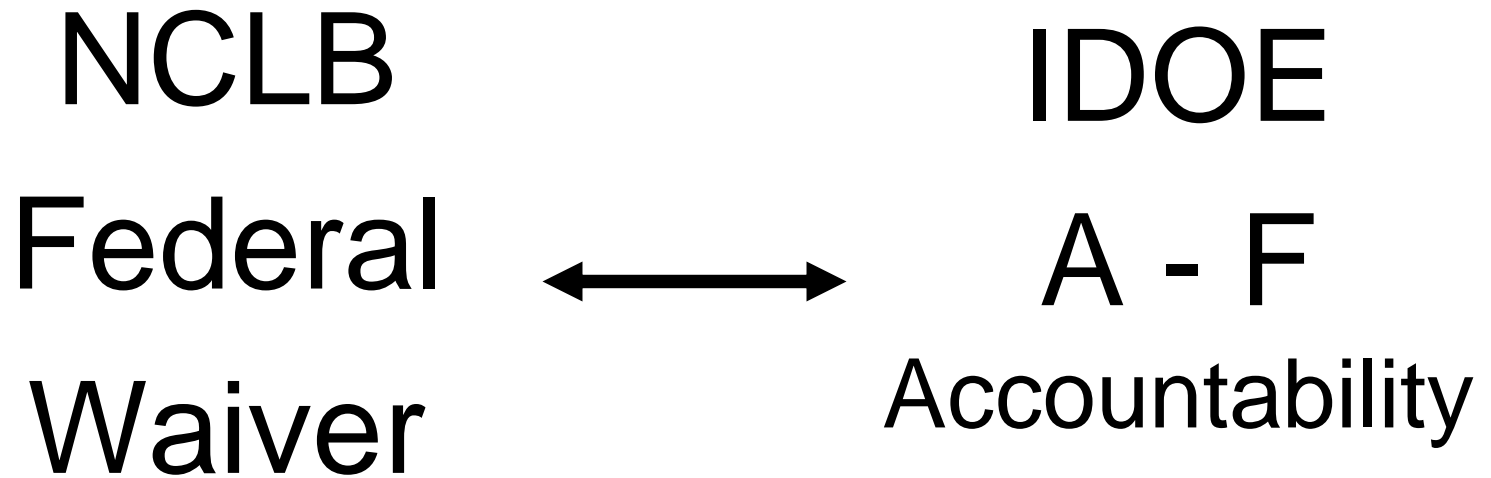
**February 27, 2012**

**F**

**W**

**C**

**S**



NCLB  
Federal  
Waiver



IDOE  
A - F  
Accountability

# **NCLB Federal Waiver**

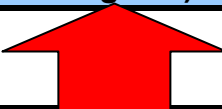
## **February 9, 2012**

1. College and Career Readiness expectations
2. Support for Title I
3. Teacher and Principal Evaluation System (RISE)
4. Administrative requirements

# 2011 PL 221 Category Chart – FWCS

Performance = 71.4%

Improvement = 3.8%

	Improvement				
Performance	A (Exemplary Progress)	B (Commendable Progress)	C (Academic Progress)	D (Academic Watch)	F (Academic Probation)
≥90%					
≥80%	≥1%	<1%			
≥70%	≥3%	≥2%	≥1%	<1%	
≥60%	≥4%	≥3%	≥2%	<2%	<0%
≥50%	≥5%	≥4%	≥3%	<3%	<1%
<50%		≥5%	≥4%	≥3%	<3%

# Impact of Waiver

- A – F grades (2012)
- Removal of grade capping
- AYP designation removed
- Report Cards
- Priority/focus Title I
- Every school will have a designated bottom 25% and a top 75%
- High School measurements will include Advanced Placement (AP), Dual Credit and Industry sponsored certifications
- Increased weight on passing rate as opposed to growth previously

NCLB  
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Waiver



IDOE  
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# A-F Accountability

## IDOE Definition:

The A-F Accountability model is designed to raise the bar for school accountability to drive student academic success. Indiana's new A-F Accountability model holds schools to higher standards and provides a more accurate picture of school performance by incorporating student academic growth, graduation rates, as well as college and career readiness variables as measures of school success



# Indiana's Three Goals

## 90 – 25 – 90 Plan

1. 90% of students pass Math and E/LA ISTEP+
2. 25% of graduates pass an AP or International Baccalaureate (IB) exam or earn college credit during high school
3. 90% of students graduate with a diploma

# Which Schools are Assessed?

- Public schools (traditional and charter)
- Accredited non-public schools
- Schools that participate in the voucher program

# 2015 Expectations

- Every school will receive an “A” or improve one letter grade
- Bottom 25%
  - Eng/Math improve to 60% passing
- Top 75%
  - Eng/Math improve to 92% passing
- Graduation rate improve to 90%
- Dropout rate reduced to 3%
- 25% of graduates pass an AP or IB exam or earn college credit during high school

# 2020 Expectations

- Every school will receive an “A” or improve by two letter grades
- Bottom 25%
  - Eng/Math improve to 75% passing
- Top 75%
  - Eng/Math improve to 94% passing
- 90% passing state assessments

# New Elementary & Middle School “A-F Model”

## Calculating English/Language Arts and Math Grades

- Performance
- Growth
- Participation

## Determine a Final Grade

- Add the E/LA grade and Math grade and divide by two

# New High School “A-F Model”

## Overview of Performance and Improvement

- Calculate English 10 and Algebra I ECA Scores
- Calculate a Graduation Rate Score
- Calculate a College and Career Readiness Score

## Determine a Final Grade



# Elementary/Middle Sample Report Card

2011-2012 School Report Card *(example for illustrative purposes)*

**School XY**  
School Corporation KLM

**B**

School Grade  
**3.00 points**

	Points	Grade	Weighting
<b>English/Language Arts</b> + Click to expand 	2.00 points	<b>C</b>	50%
<b>Mathematics</b> + Click to expand 	4.00 points	<b>A</b>	50%

*Grading Scale:*

3.51-4.00	=	A
3.00-3.50	=	B
2.00-2.99	=	C
1.00-1.99	=	D
0.00-0.99	=	F



■ Pass
 ■ Did Not Pass

61.3% of students passed BOTH English/Language Arts and Math assessments







# High School Sample Report Card

2011-2012 School Report Card (example for illustrative purposes)

School QZ  
School Corporation KLM

**B**

School Grade  
**3.05 points**

	Points	Grade	Weighting
English 10 ECA <small>+ Click to expand</small>	 3.50 points	<b>B</b>	30%
Algebra I ECA <small>+ Click to expand</small>	 2.00 points	<b>C</b>	30%
Graduation Rate <small>+ Click to expand</small>	 4.00 points	<b>A</b>	30%
College & Career Readiness <small>+ Click to expand</small>	 2.00 points	<b>C</b>	10%

*Grading Scale:*

3.51-4.00	=	A
3.00-3.50	=	B
2.00-2.99	=	C
1.00-1.99	=	D
0.00-0.99	=	F



61.3% of students passed  
BOTH English/Language Arts  
and Math assessments

■ Pass ■ Did Not Pass

# Triple P

