



LEADERSHIP

Second Only
to

INSTRUCTION

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Agenda

- How does tonight's report fit into the series of level reports?
- Why did we reorganize to three levels?
- How do we develop and support leaders to impact student achievement?
- What has been the impact?

How does tonight's report fit into the series of level reports?

- **Middle School Report**
 - **School Improvement Plan**
- **Elementary School Report**
 - **Leadership that empowers the school improvement process to achieve results**
 - **Focus areas:**
 - **Literacy – reading comprehension**
 - **Math problem solving**
 - **Inquiry science**
- **High School Report**
 - **March 24, 2008**

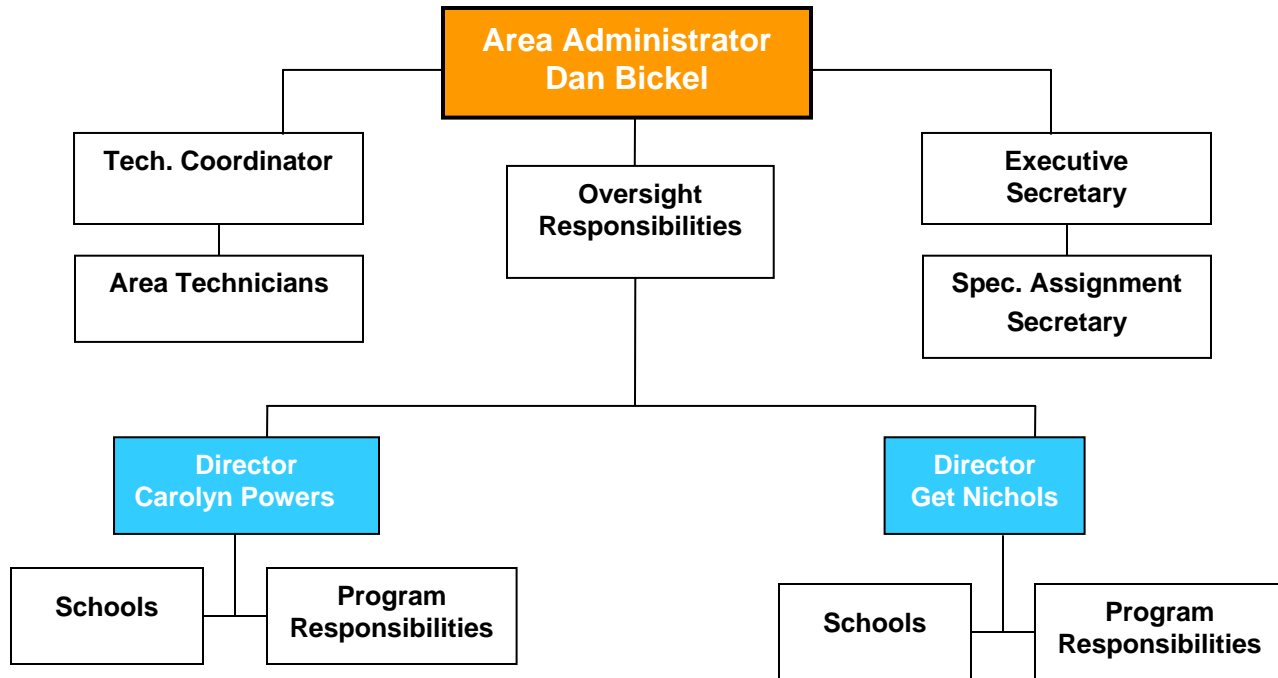
Why did we reorganize to three levels?

FORT WAYNE COMMUNITY SCHOOLS

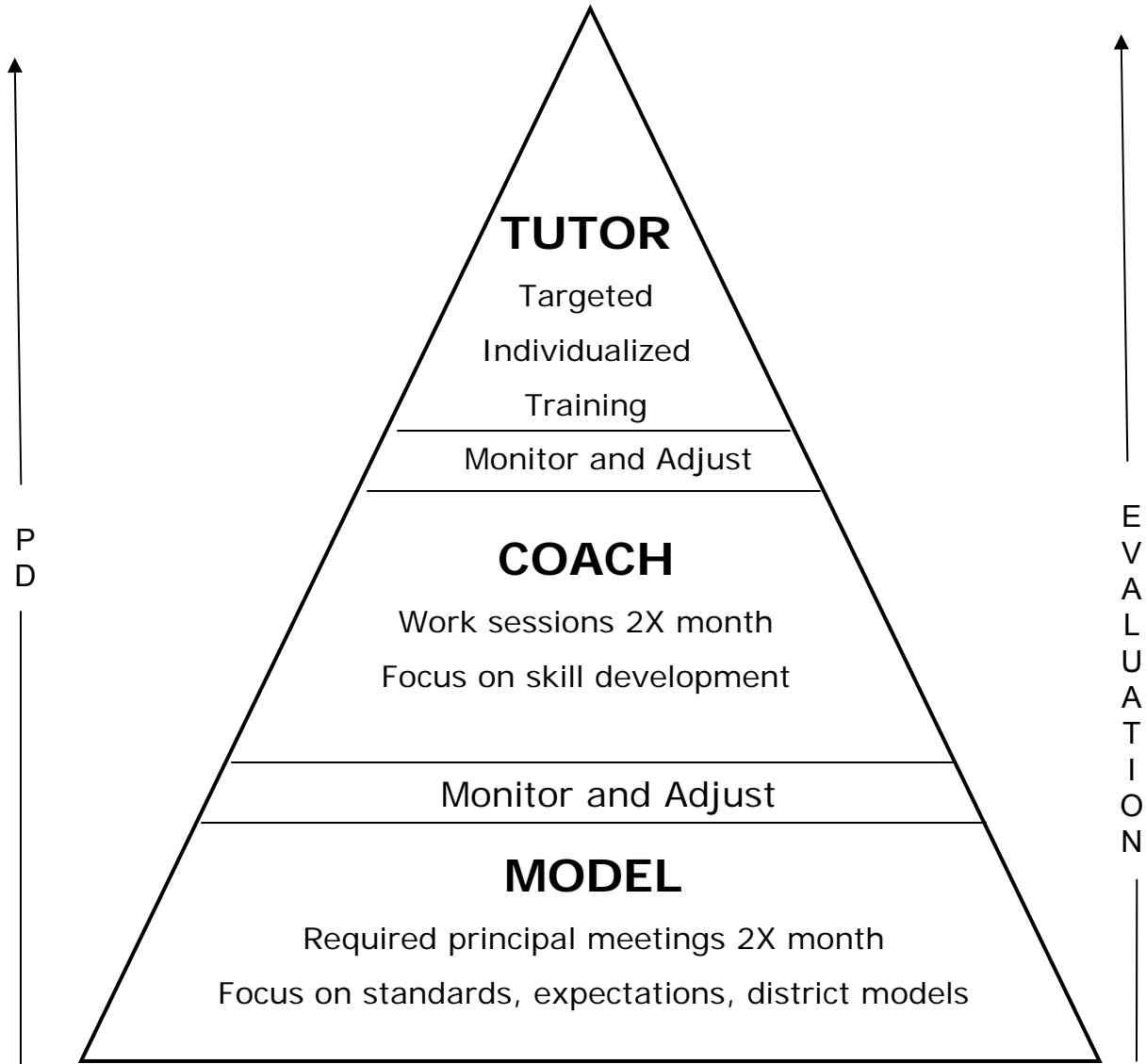
- **Generalists to Specialists**
 - How did we decide?
 - Progress conferences
 - Data analysis

- **Michael Fullan: The Triple P's**
 - Precision
 - Professional Learning
 - Personalization

ELEMENTARY AREA ADMINISTRATION



Elementary Leadership Development Model

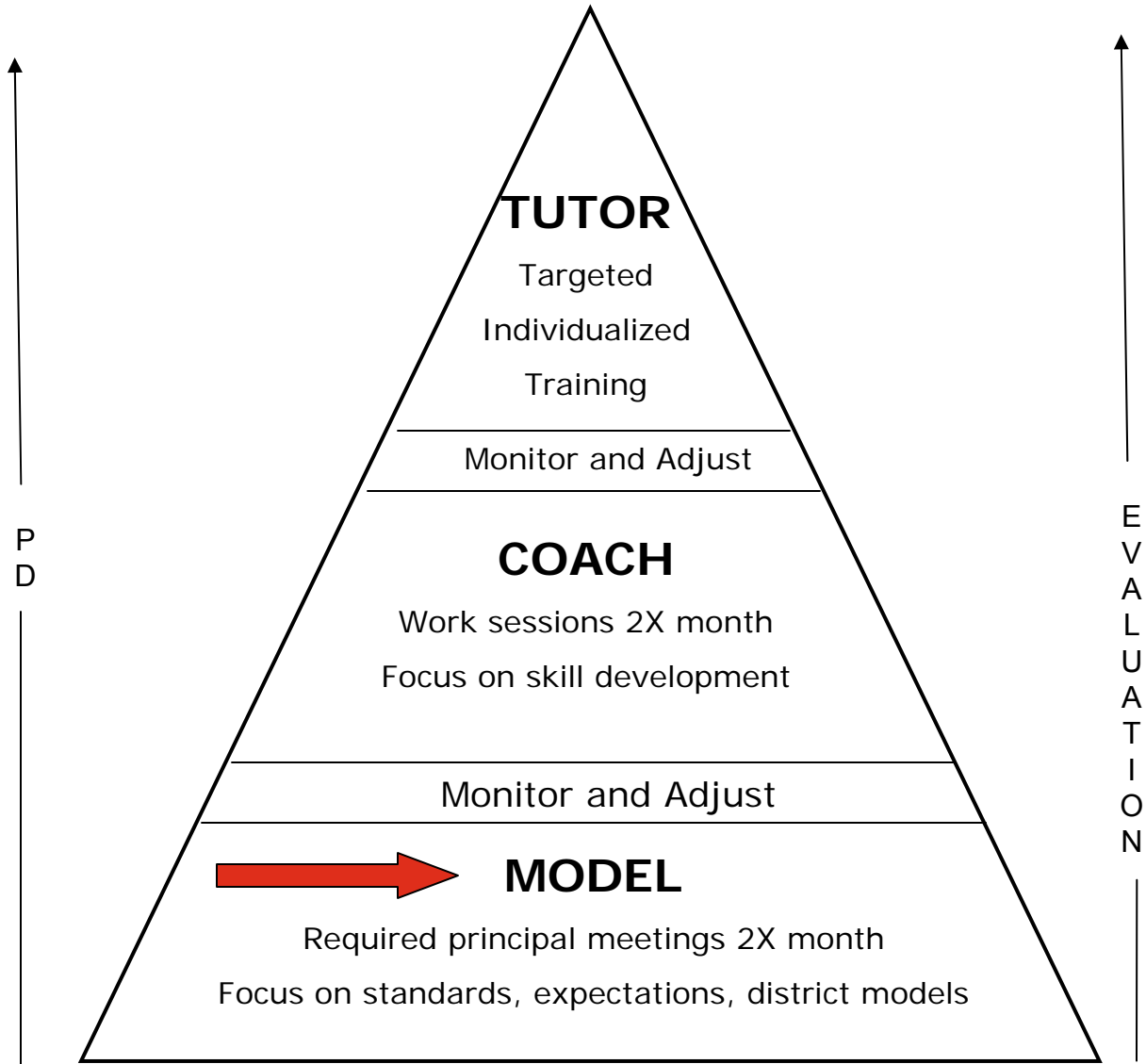


Precision Personalization Professional Learning

How do we develop and support leaders to impact student achievement?

FORT WAYNE COMMUNITY SCHOOLS

Elementary Leadership Development Model



Precision Personalization Professional Learning

Tier 1: MODEL

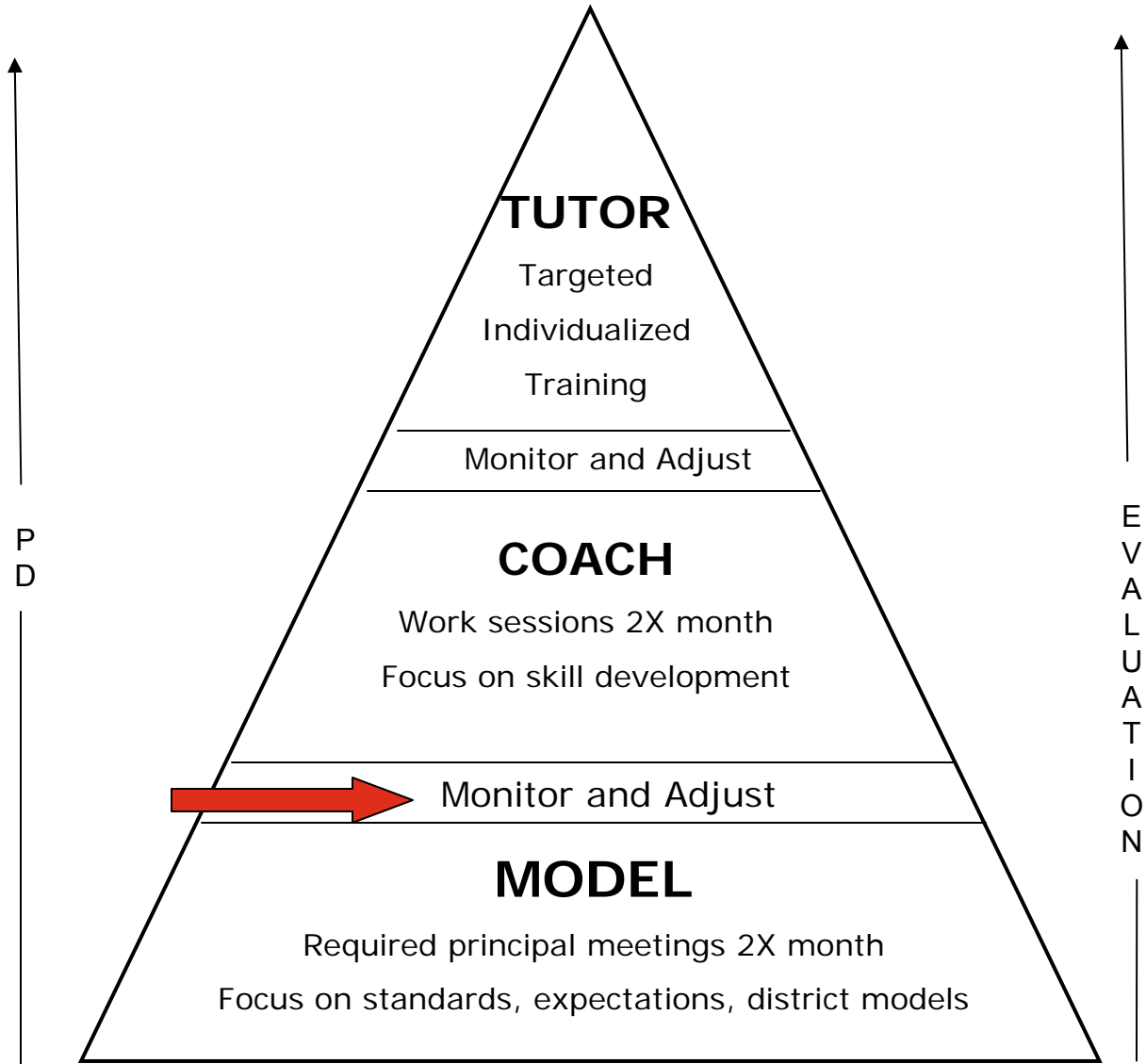
Purpose:

- Core Training
- Concept Development
- Large Group

Content:

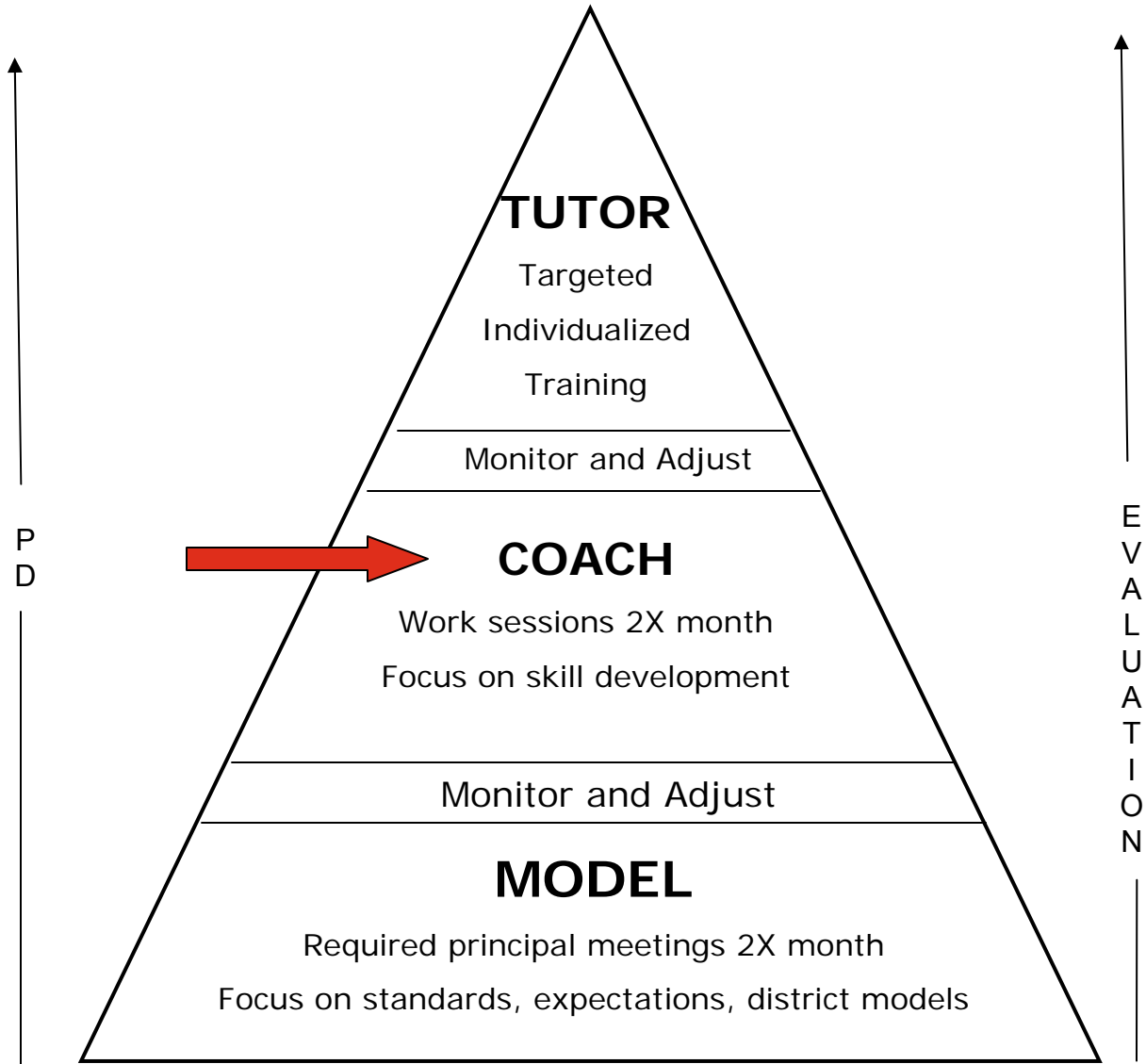
- Data Analysis → Improved Achievement
- Leadership → Effective Instruction

Elementary Leadership Development Model



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Elementary Leadership Development Model



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Tier 2: COACH

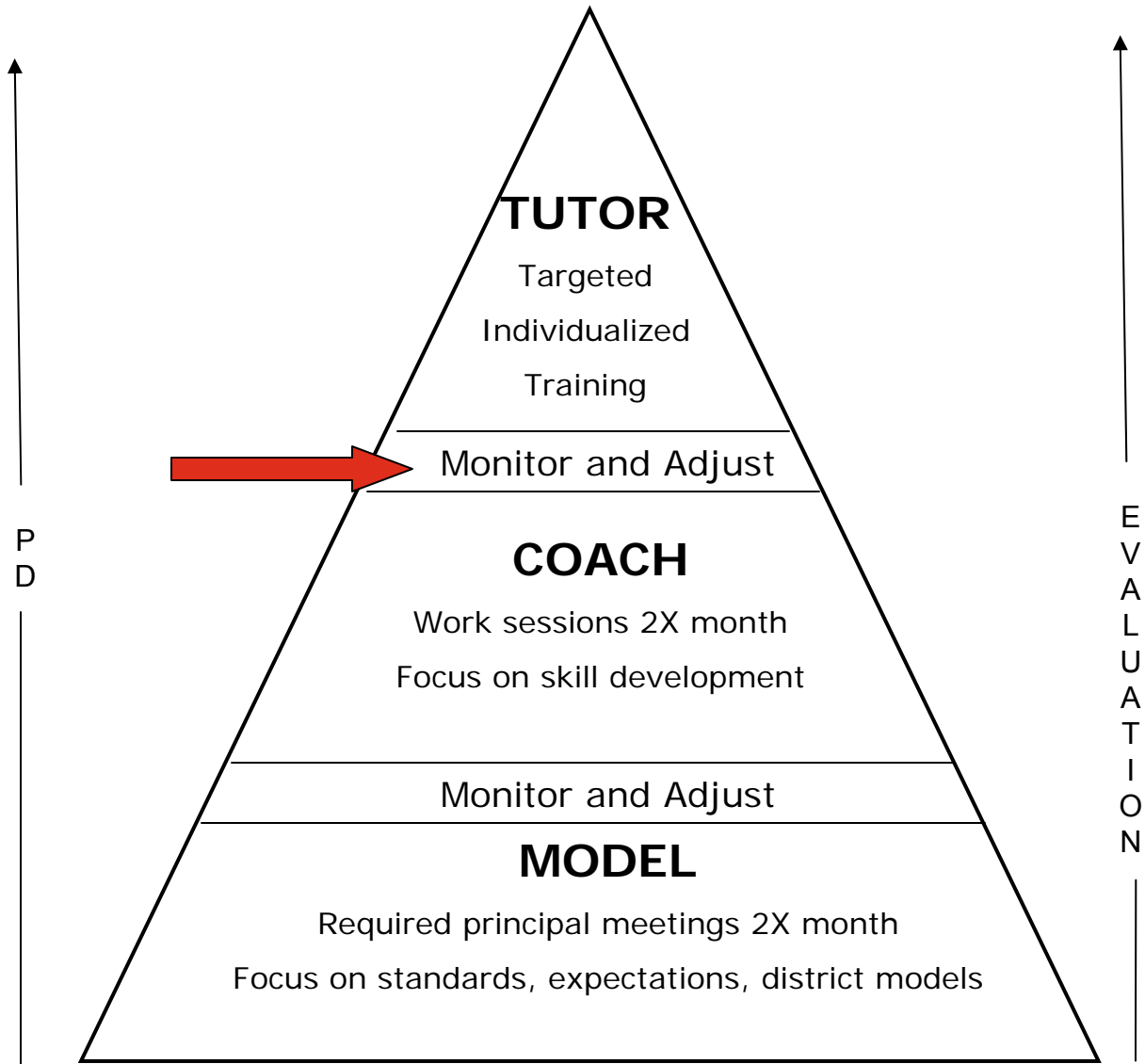
Purpose:

- Additional Time and Support
- Application of Concepts
- Small Group Work Sessions

Content:

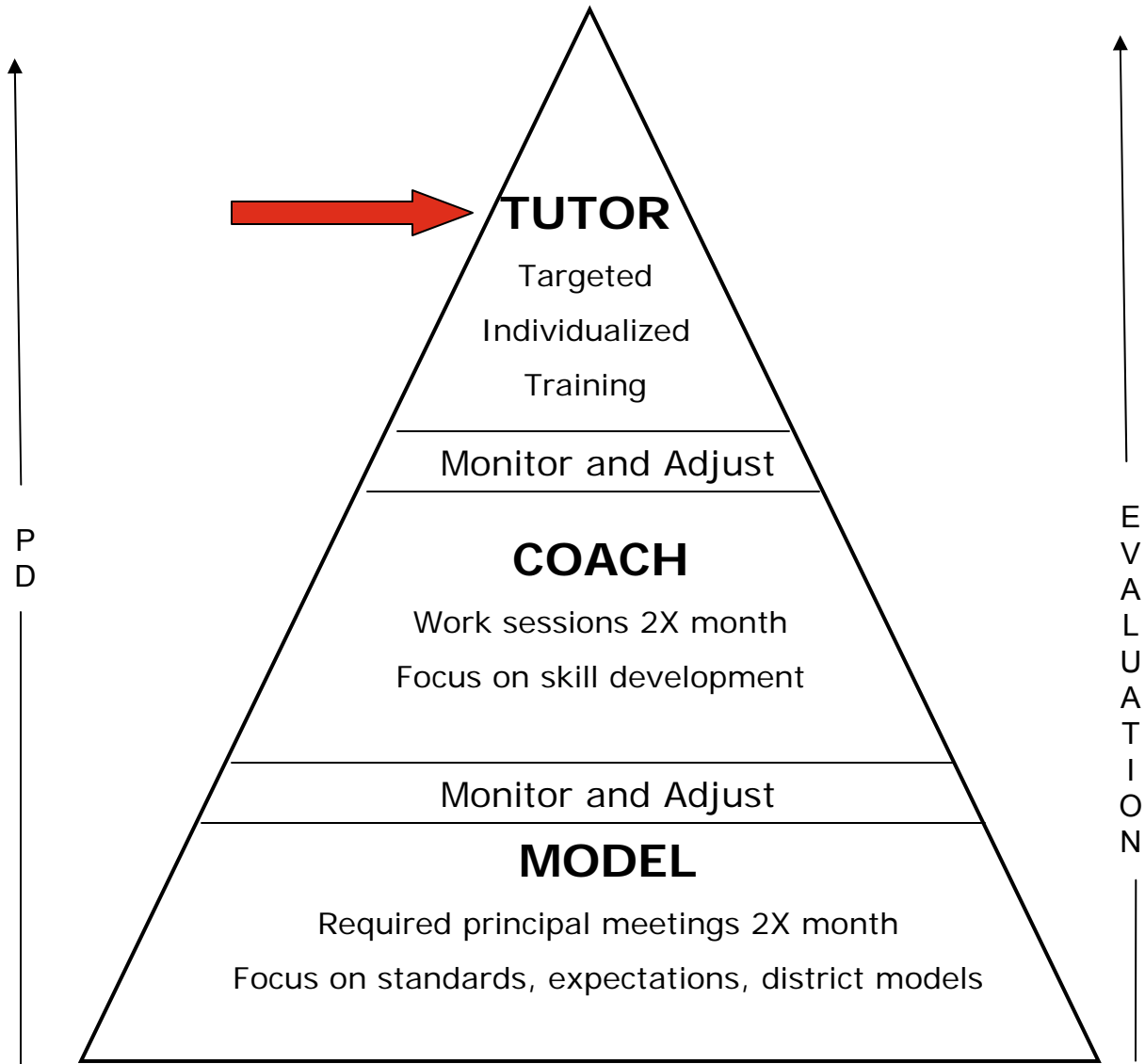
- Data Analysis → Improved Achievement
- Leadership → Effective Instruction

Elementary Leadership Development Model



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Elementary Leadership Development Model



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Tier 3: TUTOR

Purpose:

- Targeted Support
- Differentiated
- Individual or Small Group

Content:

- Data Analysis → Improved Achievement
- Leadership → Effective Instruction

What has been the impact?

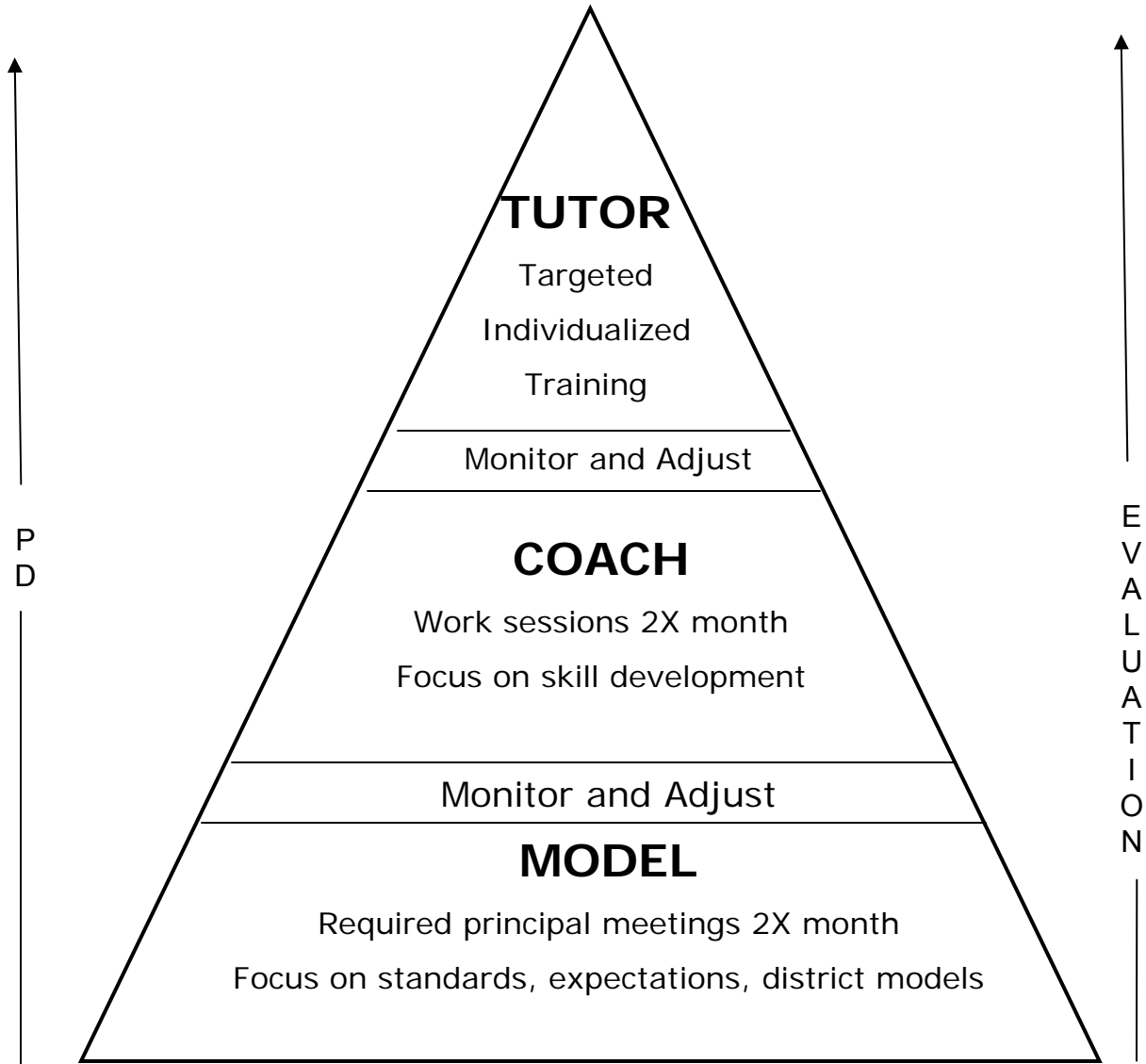
Kathy Carr

Principal Shambaugh Elementary

**Progress is impossible without change,
and those who cannot change their
minds cannot change anything.**

~ George Bernard Shaw

Elementary Leadership Development Model



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