



Year End Review 2011-12

**“Delivering Our Moral Purpose in
a Challenging Environment”**

Board of School Trustees
June 25, 2012

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Agenda

- General Perception of Public Education
- 2011-12
 - Challenges
 - Opportunities
 - FWCS Response
- Issues to Address in 2012-13
- Summary: A Strong Foundation to Build Upon
- Q & A

General Perception of Urban Public Education

- Public Education is not providing quality – **“Waiting for Superman”**
- Competition will drive improvement – Charters/**“Silver Bullet”**
- Funding should be provided for options – **Vouchers**
- Public institutions and employees are over funded – **Funding reallocation/cuts**



Challenges 2011-12

- Charters
- Vouchers
- Funding

Charters

- 65 Charter Schools statewide during 2011-12
- Area Charters:
 - Current: Timothy Johnson, Imagine (Wells), Imagine (Broadway)
 - Closed: Urban Brightest
 - Thurgood Marshall approved for 2012-13
 - Despite no organized demonstration of need or community support
 - FWCS data/progress has been distorted as part of their marketing plans

Vouchers

- 12% of total private/parochial population within FWCS boundaries
- 12% (392) of total state vouchers (3,382) from FWCS in 2011-12
- Aggressive marketing campaign by both the state and local churches
- No limit in number or percent individual schools can receive
- State refuses to release actual data on students receiving vouchers

Funding

- **General Fund:** based on student count, difficult to predict in environment of charters and vouchers
- **Title I:** not growing at the same rate as eligible schools, cut elementary and middle about 40% to add two high schools, caused reduction in force
- **Special Ed:** new law requires more funding to be directed at private/parochial (\$750,000, about 5% of \$14.7 million)



Opportunities for 2011-12

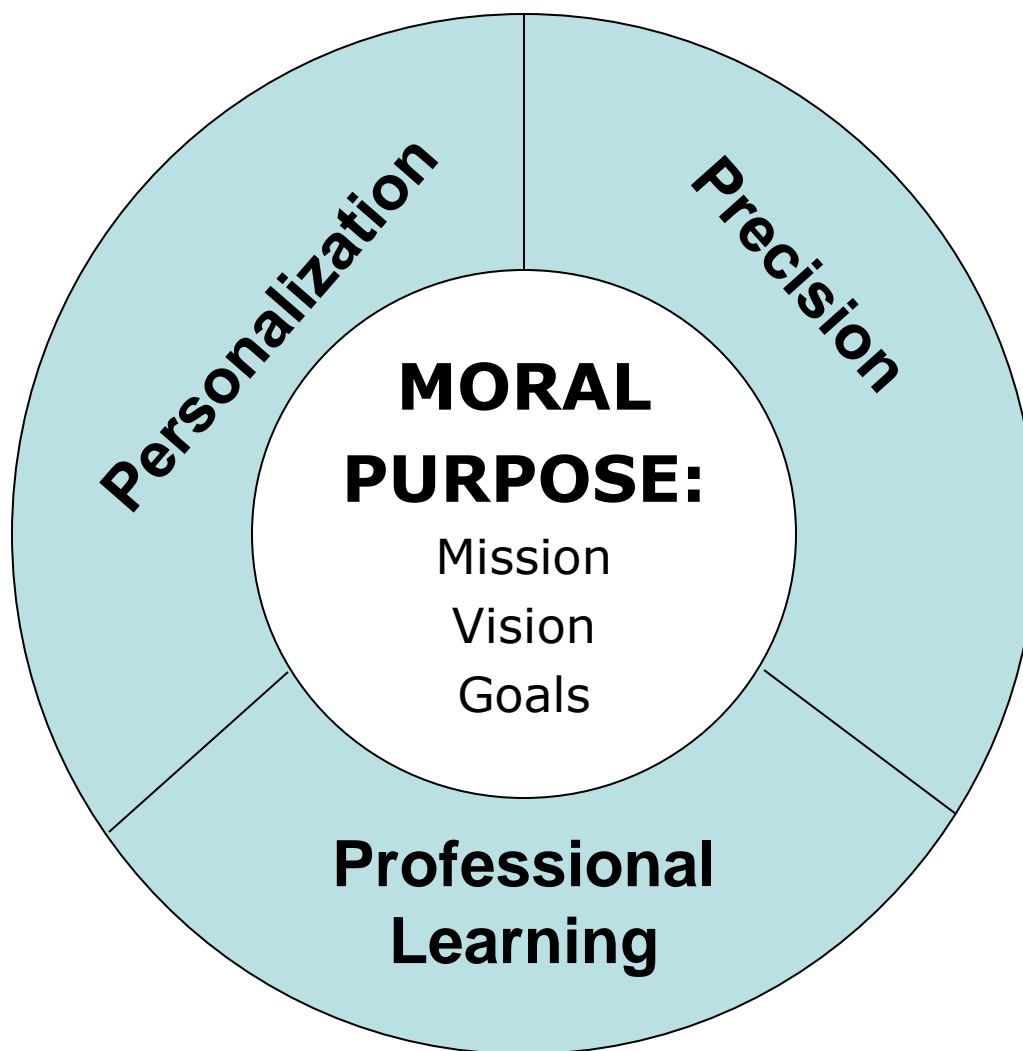
- A Strong Foundation:
 - Moral Purpose
 - Pyramid for Success™
- Alignment from the Board Room to the Class Room
- Proven track record of Academic Success
- Systems of support developed to improve employee quality



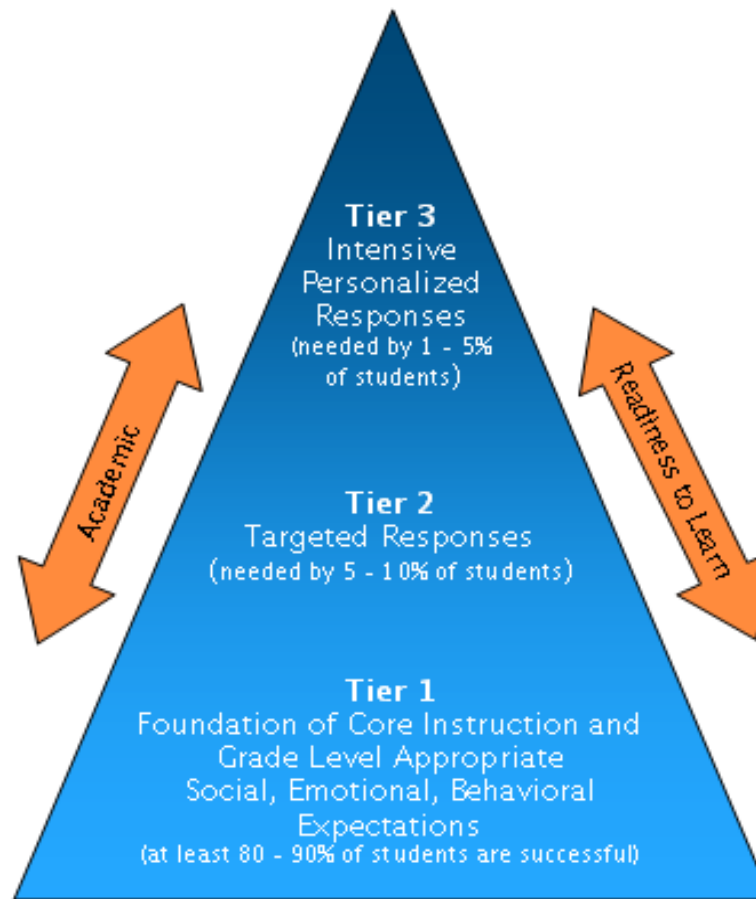
Strong Foundation

- Moral Purpose
- Pyramid for Success™

Triple P Core Components



Pyramid for Success™





Alignment from Board Room to Class Room

FWCS Board of School Trustees

Mission, Values, Vision, Theory of Action, Goals, Policies

Board Approved
Strategic Plan

BSC and Cabinet/Project
Management Process

Superintendent works above and below the line

FORT WAYNE COMMUNITY SCHOOLS

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Proven Track Record

- AYP – 2 years in a row
- ISTEP – “A” rating, 3-year upward trend
- Graduation Rate – 88.1%*

* above state average

Systems of Support

- Teachers
 - RISE Evaluation Pilot
 - State Excellence in Performance Grant: \$1.6 million
 - Compensation for “effective” or “highly effective” status
 - LEAD stipends for “effective” or “highly effective” status, allows General Fund set aside to be used for other needs
- Administrators
 - Monthly Leadership Meetings
 - Targeted support by level
- Both Teachers and Administrators
 - HOPE Professional Learning Community Training

FWCS Responses 2011-12

Focused on “Continuous Improvement:”

- Meet or exceed Targets set for Balanced Scorecard
 - **DIBELS**
 - **Disaggregate ISTEP**
- Utilized data to improve all processes and procedures in school/department plans to achieve District goals
- Established district-wide projects that address a specific issue:
 - Facilities Plan – **Bond passed**
 - System of Support for Students – “Student Rights & Responsibilities” **presented tonight**
 - System of Support for Adults – RISE Pilot and Administrative training - **State Compensation Grant awarded**
 - School System of Choice – retaining and attracting students – **tonight’s report**

DIBELS Next

- **Definition:**
 - Dynamic Indicators of Basic Early Literacy Skills
- **Purpose:**
 - Look for foundational reading skills:
 - Phonemic awareness (hear)
 - Phonics (match sound and print)
 - Fluency in comprehension
 - Formative test to change teacher instruction; not tracked on BSC until end of year

Beginning-Of-Year

National Comparative DIBELS Next 2011-12

Grade	Percent of students in each instructional category					
	Students on track		Students at moderate risk		Students in need of intensive intervention	
	FWCS	National	FWCS	National	FWCS	National
K	55%	56%	19%	18%	26%	26%
1 st	70%	54%	15%	16%	15%	30%
2 nd	72%	68%	11%	11%	17%	21%

Data from Wireless Generation

Middle-Of-Year

National Comparative DIBELS Next 2011-12

Grade	Percent of students in each instructional category					
	Students on track		Students at moderate risk		Students in need of intensive intervention	
	FWCS	National	FWCS	National	FWCS	National
K	81%	63%	13%	20%	6%	17%
1 st	78%	63%	9%	13%	13%	24%
2 nd	78%	69%	8%	11%	15%	20%

Data from Wireless Generation

End-Of-Year

National Comparative DIBELS Next 2011-12

Grade	Percent of students in each instructional category					
	Students on track		Students at moderate risk		Students in need of intensive intervention	
	FWCS	National	FWCS	National	FWCS	National
K	90%	71%	7%	17%	3%	12%
1 st	75%	64%	12%	14%	13%	22%
2 nd	77%	66%	10%	15%	13%	19%

Data from Wireless Generation

IDOE ISTEP+ Schedule

- Preliminary district results available now (incomplete)
 - June 8: Student reports arrived in district
 - June 15: Rescore window closed
 - June 18: IMAST reports arrived in district
 - June 28: State release does not include rescoring
 - ***June 28: Press Conference***
 - July 31: Updated ISTEP reports with rescoring will arrive

ISTEP: by Race

		English/Language Arts			Mathematics		
Race	Level	2010	2011	2012	2010	2011	2012
Af. – Am.	Elem	57	63		53	57	
	MS	46	50		48	53	
Asian	Elem	64	70		70	76	
	MS	56	54		60	67	
Cauc.	Elem	80	84		79	83	
	MS	71	75		77	80	
Hisp.	Elem	68	73		69	72	
	MS	58	60		61	68	

Light Green – Up

Darker Green – Higher than previous year

Pink – Down

ISTEP: by SES (Social Economic Status)

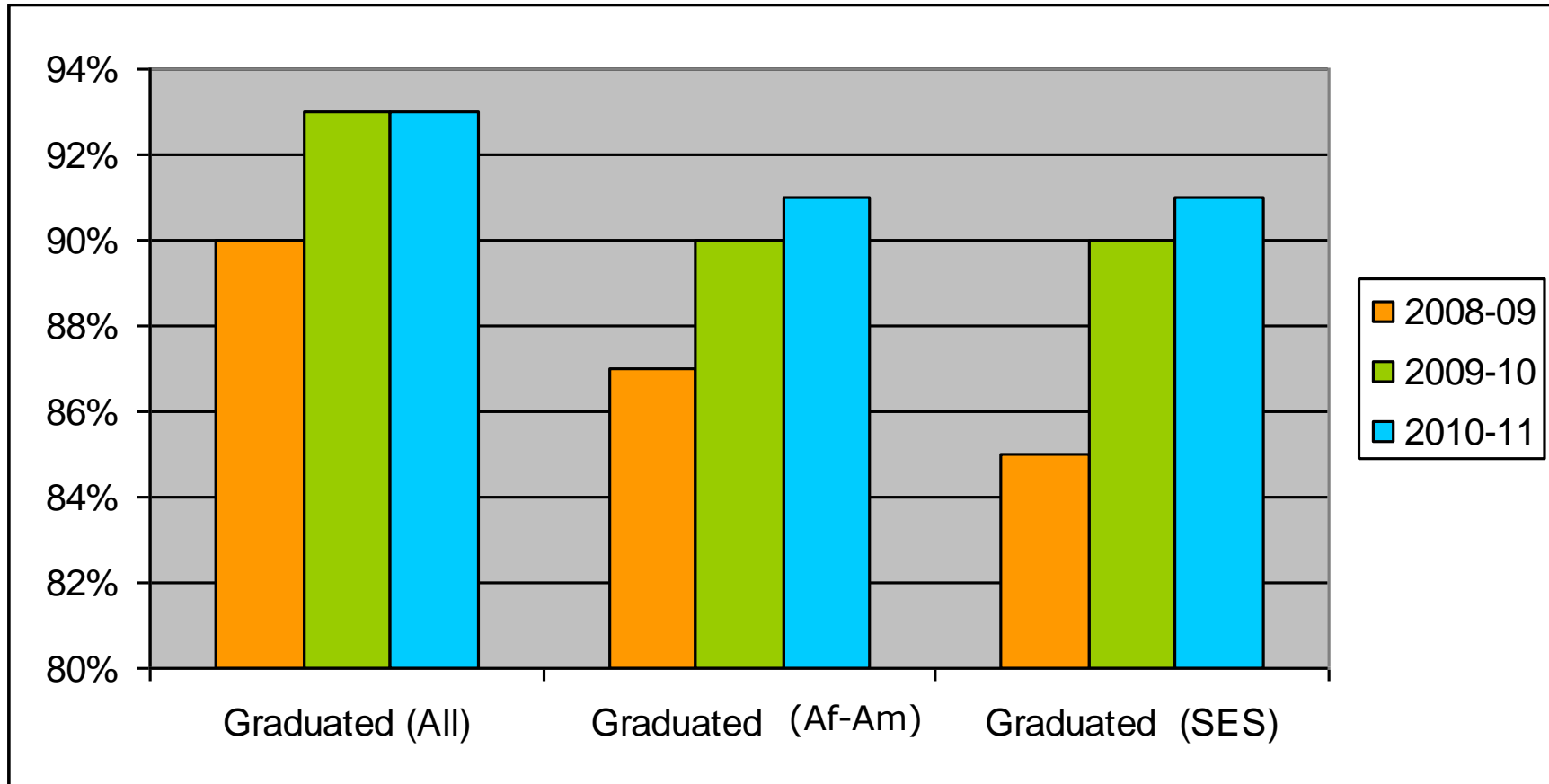
Level	English/Language Arts			Mathematics		
	2010	2011	2012	2010	2011	2012
Elem	66	71		64	68	
MS	55	58		59	63	

Light Green – Up

Darker Green – Higher than previous year

Pink – Down

FWCS Graduation Rates



From our data warehouse; state doesn't disaggregate

Issues to Address

- Engage the community in affirming the quality of education they desire, and the high quality FWCS is providing
- Clarify the programmatic choices, academic and extracurricular opportunities and support services provided within FWCS

Issues to Address

- Aggressively market the options students and parents actually have within FWCS – early and often
- Lobby the state elected officials to correct the loop holes that undermine the progress we are making as an urban district

Next Steps

Summer 2012

- Targeted Parent-Student Outreach – July/August
- Student Registration: Aug. 3 (8-1pm) & Aug. 6 (12-7pm)
- 6th Grade Orientation: Aug. 14 (8-12pm)
- 9th Grade Orientation: Aug. 14 (9-1pm)
- Summer Programs - June/July:
 - Elementary – IREAD
 - Secondary – Credit Recovery
- Professional Development
 - Elementary Principal Academy: June 18-21
 - Staff Development: Aug. 8, 9, 10

A Strong Foundation to Build Upon

- Aligned Leadership and a strong Moral Purpose from the Board Room to the Class Room
- Highly qualified teaching and administrative teams
- Well defined student-parent support systems that promote academic success
- Expanding academic and programmatic options to address student-parent choices

We Are Your Schools...

and will continue to prove it



Q & A

FORT WAYNE COMMUNITY SCHOOLS