



It's a New Day

Board of School Trustees Presentation
September 13, 2004



Purpose

- Begin conversation on the state of public education both nationally and locally
- Provide direction for achieving district goals



Topics

- Purpose of public education
- Benefits of public education
- Benefits of FWCS
- Challenges ahead
- Meeting the challenges
- Next steps



Purpose of Public Education

| | |
|--------------|---|
| 1900-1950 | Vocational training and practical skills |
| 1950-2000 | Equal educational opportunities for minorities and students with disabilities |
| 2000-present | State and federal accountability standards-NCLB |

Public Education: A Benefit to All



- Promotes Common Values
- Promotes Democracy
- Teaches the Common Culture/Diverse Society

FWCS:

A Benefit to the Community

- Employs more than 4,000 – largest employer in the city
- FWCS schools anchor every neighborhood
- Educates Indiana's second-largest student population – 32,000
- Offers a diverse, challenging curriculum to prepare students for any form of post-secondary education or the local workforce
- Earns state and national recognition in academics, athletics and the arts



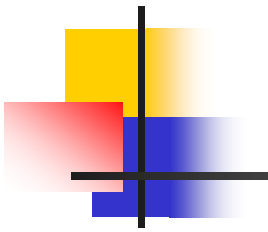
Challenges Ahead



Challenges Ahead

- Keeping current
- Closing the achievement gap
- Educating diverse population
- Funding
- Providing highly qualified teachers
- Ensuring school readiness
- Increasing parental involvement
- Responding to parents
- Keeping focus on public education
- Providing leadership for success

Challenges Ahead



■ Educate a diverse population

National

- Population mobility
 - 15-20% moved each year*
 - 1 of 6 students attended at least 3 schools by 3rd grade
- Demographic changes

***Education Week, May, 2004**

FWCS

- Mobility rate: 47.3%
- Diversity:
 - Total enrollment – 31,880
 - Free/reduced lunch – 50%
 - ESL Enrollment – 2,614
 - Number of Languages spoken – 69

Challenges Ahead

Close the achievement gap

National

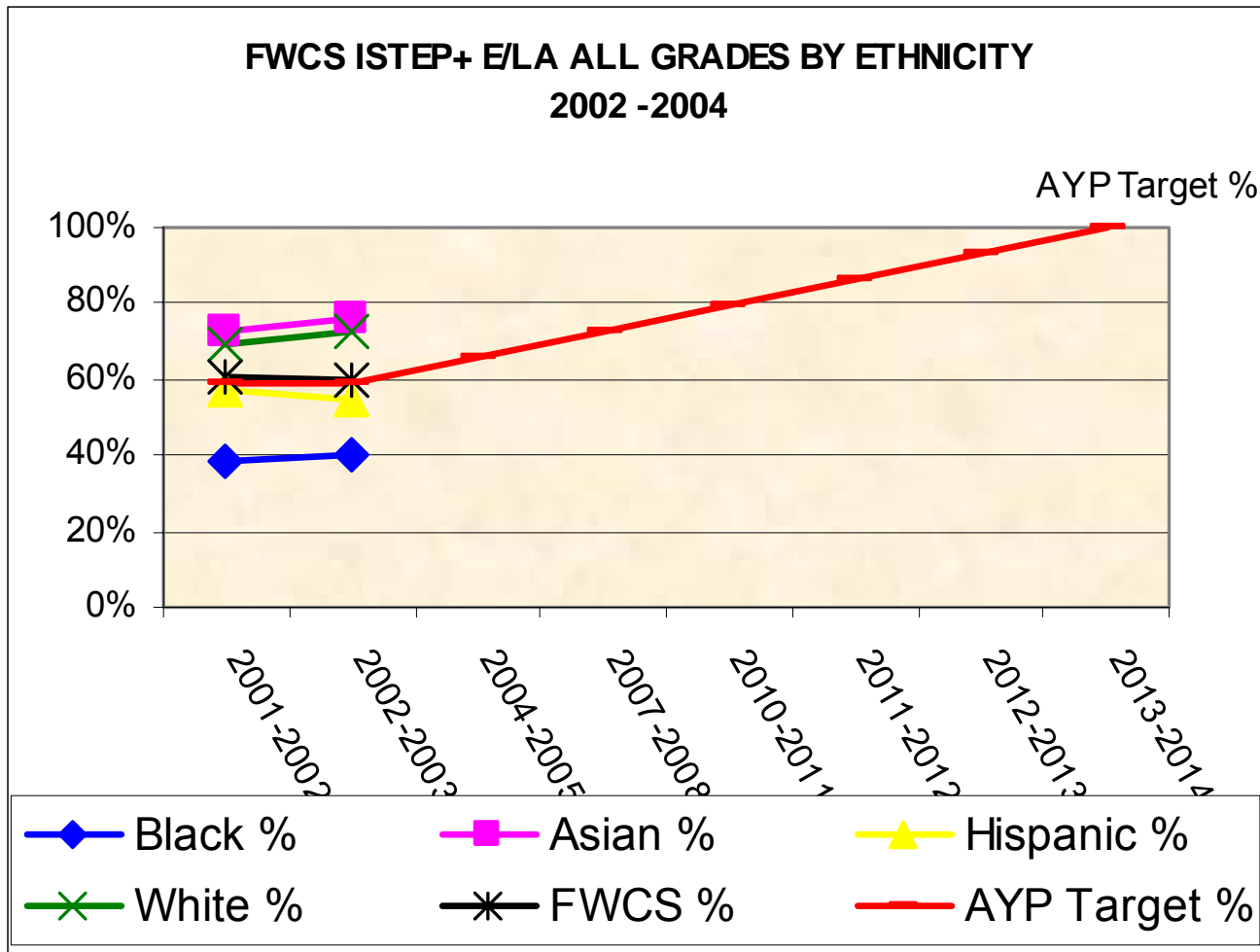
- No Child Left Behind
 - Annual testing in reading and math
 - Annual reports on school performance/AYP
 - Ensure every child reads by 3rd grade
 - Highly qualified personnel

FWCS

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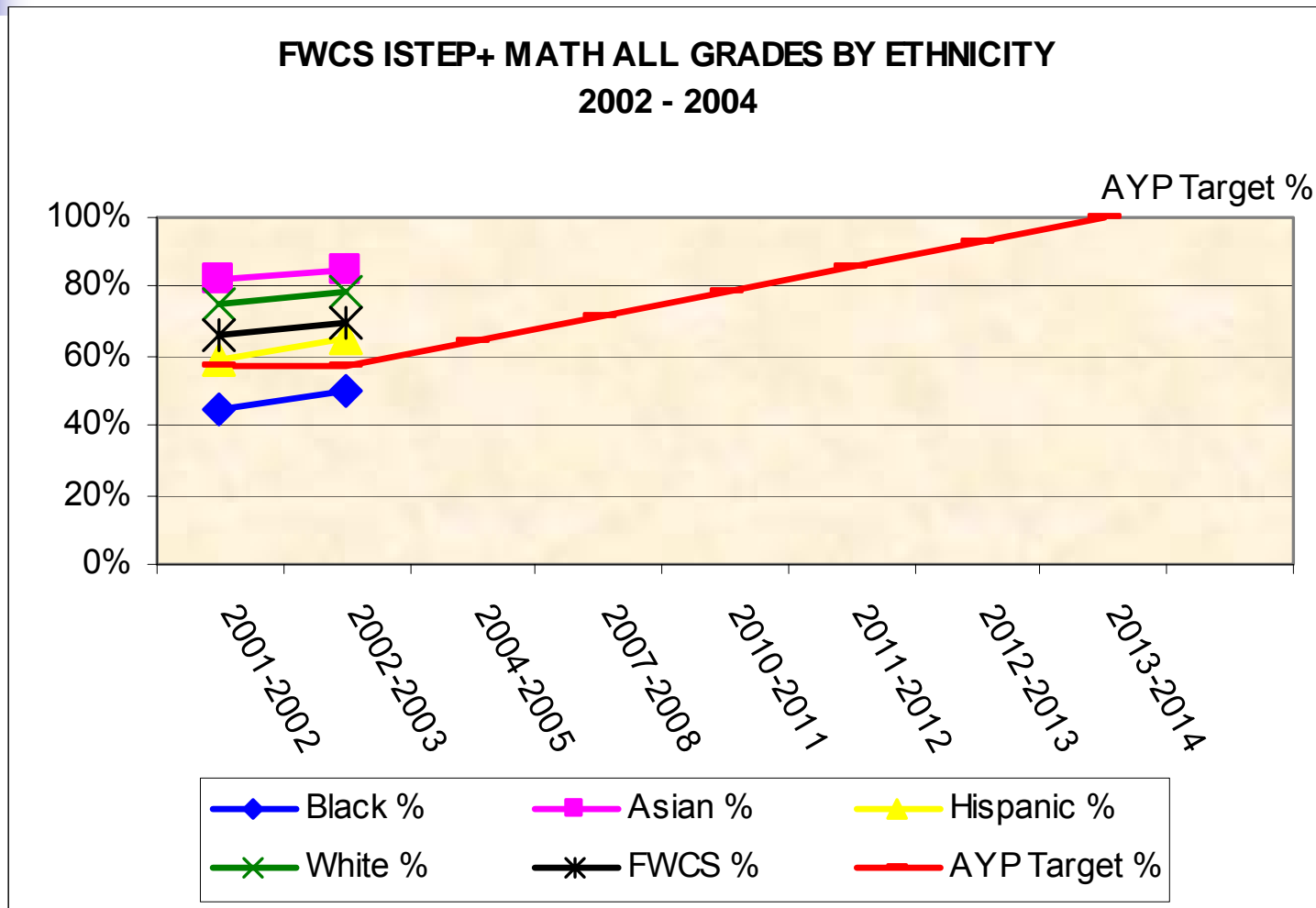
Challenges Ahead

Close the Achievement Gap



Challenges Ahead

Close the Achievement Gap



Challenges Ahead



Fund an equal and adequate educational opportunity

National

- Need for adequate funding of No Child Left Behind
- Special education funding at 40 percent – promised, not delivered

FWCS

- Need for adequate funding of No Child Left Behind
- Special education funding at 40 percent – promised, not delivered
- Average age of buildings 38 years (NSBLB)
- Reduced funds for transportation

Challenges Ahead



Provide highly qualified teachers

National

- Strengthen teacher preparation
- Improve and revise professional development

FWCS

- Strengthen teacher preparation
- Improve and revise professional development
- Increase efforts to recruit minority teachers
- Increase efforts to recruit science, special education and math teachers



Challenges Ahead

**Ensure students come to school
ready to learn**

National

- More funding for preschools
- Address environmental health issues
- Increase literacy efforts

FWCS

- More funding for preschools
- Address environmental health issues
- Increase literacy efforts
- Fund full-day kindergarten
- Extend parent outreach/support

Challenges Ahead



Increase Parent Involvement

National

- Improve customer service orientation
- Flexible access to staff/facilities
- Communicate through variety of methods

FWCS

- Improve customer service orientation
- Flexible access to staff/facilities
- Communicate through variety of methods
- Establish neighborhood-based outreach

Challenges Ahead



Respond to parent preferences

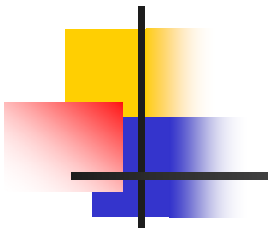
National

- Offer school choice
- Create a caring, non-confrontational environment
- Maintain excellent customer service

FWCS

- Offer school choice
- Create a caring, non-confrontational environment
- Maintain excellent customer service

Challenges Ahead



Keep the state/nation focused on public education

National

- Lobby Congress

FWCS

- Lobby legislators and local members of Congress.
- Strengthen community/business partnerships (*Strong public schools = a strong local economy*).
- Provide excellent educational and support services.



Meeting the Challenge

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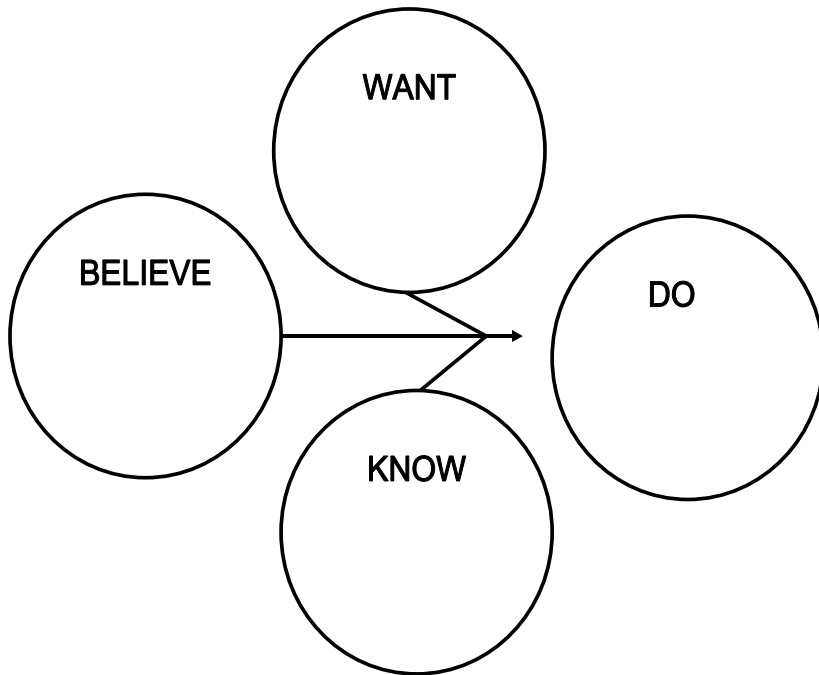


Providing leadership for success

- Strategic Plan
- Board/District Goals
- District Focus

Meeting the Challenge

Strategic Plan



Strategies

- We will ensure high levels of learning for all students.
- We will provide a positive culture for students and staff.
- We will function as a professional learning community.
- We will function as a center of learning in the community.

Meeting the Challenge



Board Goals

- Implement Strategic Plan
- Develop structures to support school improvement
- Develop and maintain community and business partnerships

Meeting the Challenge

District Focus 2004-05

Literacy*

Elementary Balanced Literacy

Secondary Comprehensive Literacy

*Source: Institute for Learning

Relationships*

Collaborations

Professional Learning Communities

*Source: Rick DuFour



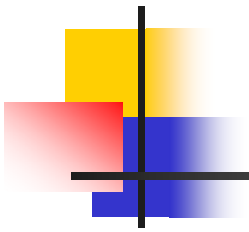
Next Steps: Sharing our Progress

- Monthly reports during school board meetings focused on the district's efforts to address challenges
 - Four Circle Model
- Quarterly reports to Board of School Trustees on school improvement data



Summary

- Purpose of public education
- Benefits of public education
- Benefits of FWCS
- Challenges ahead
- Meeting the challenges
- Next steps



“A learning organization is an organization that is continually expanding its capacity to create its future.”

Source: Peter Senge, “The Fifth Discipline”