

Shaping the Future of FWCS

Board Report

March 26, 2018

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Agenda

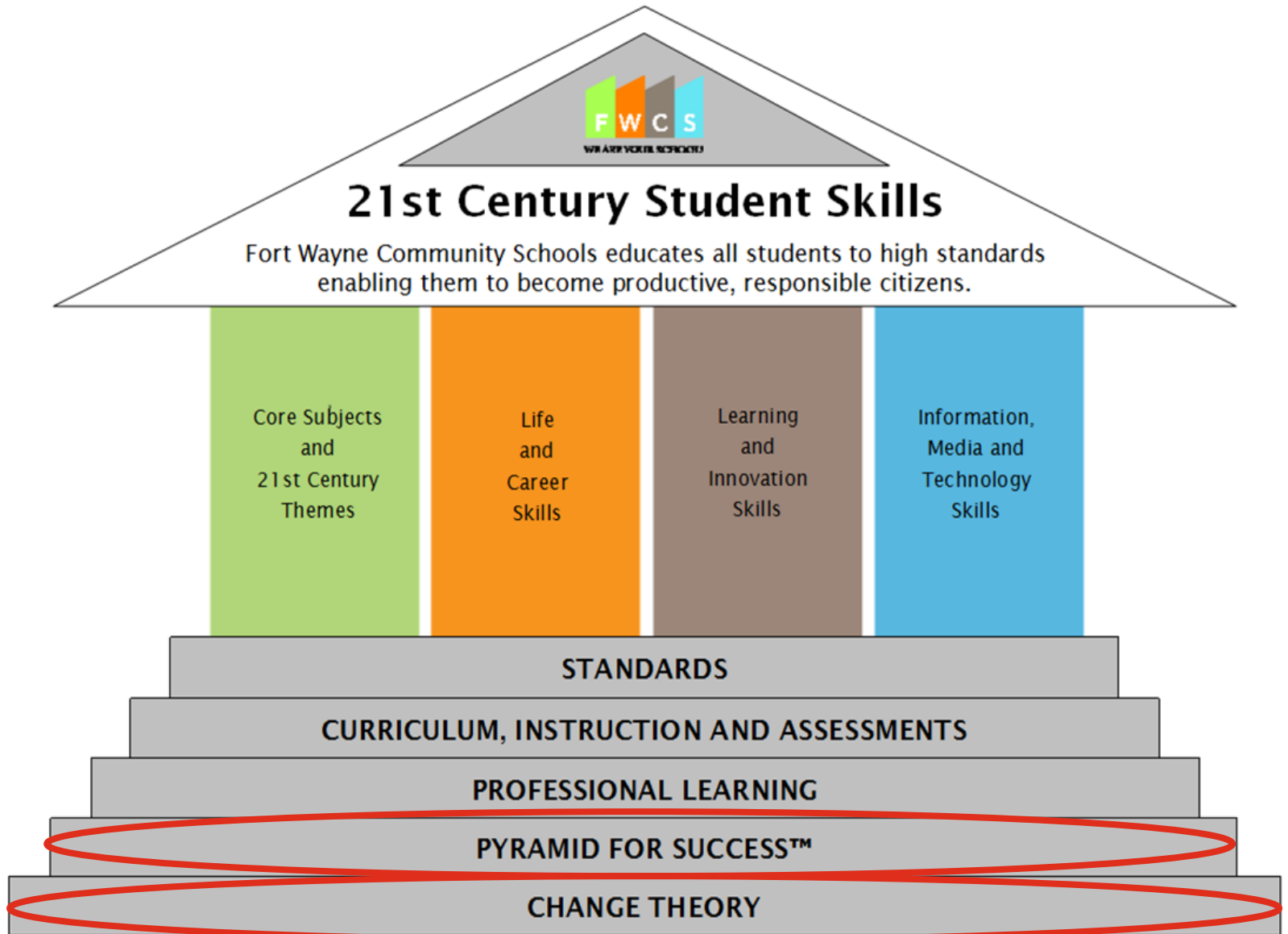
- Vision for Learning
 - 2018 and Beyond
- Organizing for Success
 - Staff Moves
 - Schedules
 - Ongoing Professional Learning

Vision for Learning

The FWCS Vision for Learning is a Framework for 21st Century Learning -

- Aligned with the Indiana Academic Standards
- Provides a consistent and clear understanding of what students are expected to learn so that teachers and parents know what they need to do to assist students in their education

Vision for Learning



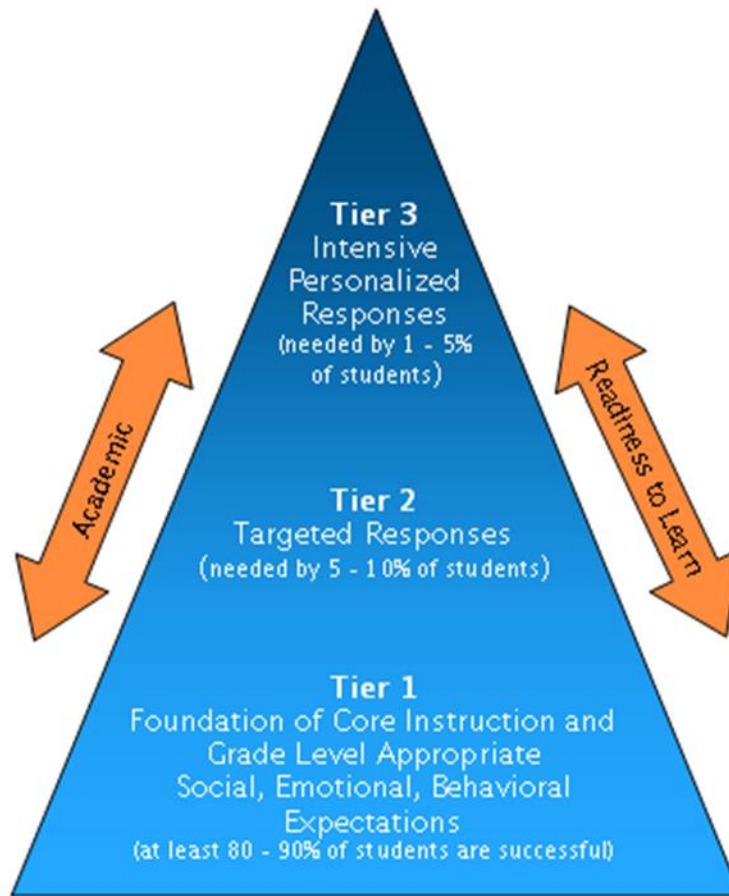
Vision for Learning

21st Century Student Skills

For all students to thrive in the 21st century they must:

- Value diversity in the global society
- Access and use technology and media critically and appropriately
- Solve problems, be innovative and creative, and think critically
- Collaborate, communicate and listen effectively
- Be productive and successful at achieving goals, and managing change

Pyramid for Success™



Aligns the Support for Students

FORT WAYNE COMMUNITY SCHOOLS

Pyramid for Success™

- Tier 1 – Foundation of Core Instruction and Grade Level Appropriate Social, Emotional, Behavioral Expectations (at least 80-90% of students are successful)
- Tier 2 – Targeted Responses (needed by 5-10% of students)
- Tier 3 – Intensive Personalized Responses (needed by 1-5% of students)

Pyramid for Success™





Pyramid for Success™

Readiness to Learn

- PreK-12 Counselors (Therapeutic and School Based)
- Revised Job Responsibilities for Interventionists in Title I Schools
- Lilly Grant – Develop Counseling Curriculum

Pyramid for Success™

Readiness to Learn

- Positive Behavior Supports
 - Brain Research
 - Trauma Informed
 - ACEs
 - PBIS
 - 504
 - SST
 - Bullying
 - Restorative Practices
 - CPI De-escalation
 - 40 Assets



Pyramid for Success™

Academic Initiatives

- Dana Center/CenterPoint
- Discovery Education
- G.E. Project/Electric Works

Dana Center/CenterPoint

Curriculum Development PL Outcomes

Dana Center & CenterPoint will facilitate District-wide professional learning necessary to:

- Develop a comprehensive PK-12 curriculum
 - Scope and sequence
 - Model units and lesson design
 - Instructional and supplementary materials
- Create an assessment plan to inform curricular and instructional decisions

Dana Center/CenterPoint

2018-19 Curriculum Focus

Year 1

- Grades 6-12 Mathematics courses
- PK-5 and 9-12 ELA
- Instructional resources and materials
- Assessment Plan
- Math Institute (spring 2018)

Year 2

- Grades 6-8 ELA & Reading Interventions
- PK-5 Mathematics and Intervention

Year 3

- Social Studies
- Science



Dana Center/CenterPoint

Scope and Sequence

Planning Sessions March 21-22

- Outcomes:
 - Tentative ELA Scope & Sequence
 - Proposed unit & lesson plan templates
- Next steps:
 - Plan mathematics boot camp for grades 5-7
 - Plan summer PL for teacher teams to develop curriculum



Dana Center/CenterPoint Related Projects

- Revised Expectations for Instructional Coaches PreK-12
- Honors with Distinction – Increased Rigor
- Secondary Schedules
- PreK-12 Staffing
- Full Day PreK
- Computer Science Curriculum Development for Grades 4-6

Discovery Education

Leadership Retreat on March 22-

- 69 attended: School Board Members, Community Partners, Cabinet, School Leadership Team
- Representation from the community in local businesses: engineering, architecture, accounting, university, performing arts
- Positive energy toward STEM & STEAM. Want to know how to support our schools.

G.E. Project / Electric Works

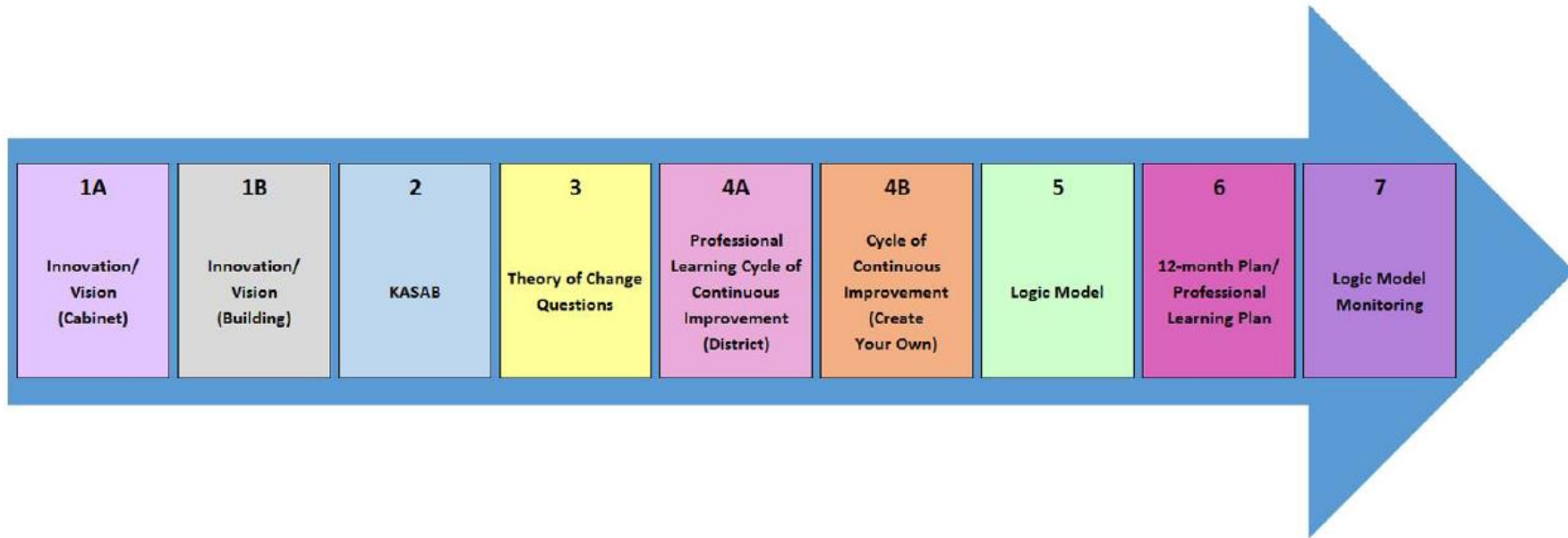
- Potential Programming:
 - Integrated model that combines education and occupational skills
 - Educational Innovation with a Project-Based and STEM Emphasis
- Grade Levels: 9-12
- Number of Students: 630
- Feeder: Use the Anthis model to enroll students from within and outside the District

G.E. Project / Electric Works

Details:

- **Makers Space –**
 - Experience in mechanics, woodworking, metal work, design and creation
 - Jeff Kingsbury's organization is creating one on site that we would be able to use
- **Entrepreneurship (foundations in Business and Creativity)**
 - St. Francis
 - Angie from Angie's List
- **IT Coding and Robotics**
 - Purdue
- **Urban Farming and Sustainability**
 - Ivy Tech
 - Market Place on site
 - Hawkins Family Farm - North Manchester
 - Ash Building/Company
 - Community Resources
- **Civic and Political Studies**
- **Music and Film Design**
 - Kevin Wall
 - Sweetwater Sound
 - Purdue
- **Architect and Design**

FWCS Change Theory



Continuous Improvement Planning

Organizing for Success 2018-19

- Staff Moves
 - Administrators
 - Teachers
 - Coaches
 - Interventionists
- Schedules
 - Middle School
 - High School
- Ongoing Professional Learning

Organizing for Success 18-19

Schedules

Middle School Schedules

- Supports the needs of individual students while expanding options for all students
- PL-on-going and embedded to support implementation, progress monitoring and evaluation in support of student outcomes
- 15 new teacher allocations in support of Math instruction

Organizing for Success 18-19

Schedules

Middle School Schedules, continued

- 6th grade schedule remains the same with extended core class times and singletons for Related Arts classes to support transitioning from elementary to middle
- 7th and 8th Grade:
 - Double Period for Math (104 minutes)
 - Single Periods for ELA, SC, SS and Electives (54 minutes)

Organizing for Success 18-19

Schedules

High School Schedules

- PL-on-going and embedded to support implementation, progress monitoring and evaluation in support of student outcomes
- Removal Career Course to embed College and Career PreK-12 within core curriculum
- Shift in the Math Course Progression
 - Algebra I
 - Algebra II
 - Geometry



Organizing for Success 18-19

Ongoing Professional Learning

- Human Capital Management University
- Leadership in Systemic Professional Learning
- Community of Practice
- On-Board Instructional Coaches and Interventionists

Q & A