

FWCS Continuous Learning Plan Summary

1

Describe how you will deliver continuous learning opportunities for all students, including special student populations.

The FWCS Continuous Learning Plan is a **blended, remote learning** model using technology, learning packets and, most importantly, direct contact between the student and the teacher through daily online office hours and/or phone calls.

Technology-based remote learning activities are posted on the FWCS website by grade levels and align to the District's current PreK-12 curriculum. Teachers facilitate learning using the PowerSchool Learning Management System. FWCS is developing learning packets for students who do not have online access. Special Education and ELL teachers will work with general education staff to provide equal access and learning experiences for all students.

2

Describe how your district communicates expectations for continuous learning implementation to 1) students, 2) families and 3) staff.

FWCS uses **several communications platforms**, including FWCS website, Peachjar, SchoolMessenger, social media, PowerSchool, telephone, texting, email & U.S. mail.

3

Describe student access to academic instruction, resources and supports during continuous learning.

- **Seniors needing credits for graduation** are enrolled in Edgenuity, an online program, and were provided a laptop, when needed.
- Seniors and juniors pursuing various graduation pathways, **dual credit** or **CTE** courses are working with teachers through a variety of platforms. Students were provided a laptop, when needed.
- All other students in grades **PreK-12** receive access to academic instruction, resources and supports through the system outlined in question # 1.

4

What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- District-supplied technology, hardware and software, where appropriate
- PowerSchool Learning Management System
- District website, including COVID Resource Page
- PBS (local and state), LTV 54/24 (FWCS cable access station), FWCS YouTube

5

Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers have **office hours** five days a week. Teachers will call students who have not logged in to PowerSchool or otherwise connected during office hours.

6

Describe your method for providing timely and meaningful academic feedback to students.

FWCS teachers will review submitted assignments and provide feedback through PowerSchool, phone conversations or other communication.

7

Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

- Credit-deficient **seniors** can earn credit by completing Edgenuity courses. AP, dual credit and CTE students will receive credit by working with teachers and completing the course requirements.
- All other high school students in **grades 9-11** are expected to participate in the continuous learning plan. Students' fourth-quarter grades will be the same as the third-quarter grade for each course. Students wanting to improve their grades will be allowed to submit missing assignments and/or resubmit assignments from the third quarter for an improved grade. Students who received a failing grade for the third quarter and do not submit or resubmit assignments will be given an incomplete for the semester with the opportunity to recover the credit in the fall.

8

Describe your attendance policy for continuous learning.

The school year will **end for students**, as scheduled on **May 28**, 2020. The last day for teachers will be May 29, 2020.

For students **with online access**, attendance will be counted each day a student logs into the Learning Management System or interacts with a teacher. For students **without online access**, attendance will be counted based on teacher interaction (i.e., phone call) with students each week.

9

Describe your long-term goals to address skill gaps for the remainder of the school year.

FWCS staff is **reviewing** which **standards** were not taught during the fourth quarter of the 2019-20 school year, as well as identifying what skills need to be addressed prior to new learning in the fall. This will be determined, in part, by using the results of student assessments completed in the first month of the 2020-21 school year.

10

Describe your professional development plan for continuous learning.

Administrators and teachers will **continue to learn** how to best use remote learning tools and Deep Learning philosophy to enhance student learning for the remainder of the 2019-20 school year and beyond.



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