



FWCS REMOTE LEARNING EXPECTATIONS

	Parents	Students	Teachers and Administrators
Attendance and Accountability	<ul style="list-style-type: none"> • Monitor student attendance and progress on PowerSchool LMS • Students should not share the Zoom link. The link is only for students in the assigned class • Absences need to be called-in to school • Please continue to call when your child has symptoms, tests positive, or comes in contact with someone who has tested positive 	<ul style="list-style-type: none"> • Check-in via Google Docs/FORMS -Elementary: twice a day -Secondary: every period • Students are expected to be present on Zoom for the duration established by the teacher • Follow your entire assigned schedule • Students should not share the Zoom link. The link is only for students in the assigned class • Utilize the LMS, SeeSaw, and other platforms for completing learning expectations 	<ul style="list-style-type: none"> • Ensure that district attendance procedures are being followed • Students are expected to be present on Zoom for the duration established by the teacher • Review LMS analytics (Students and Teachers) • Set up a waiting room and only admit students on roster into zoom
Communication	<ul style="list-style-type: none"> • Communicate questions, concerns to teachers/administrators via email, and/or other ways suggested by teachers 	<ul style="list-style-type: none"> • Communicate and ask questions via (ZOOM, LMS, email, etc) regularly with your teacher(s) • Make sure your first and last name appear on the screen 	<ul style="list-style-type: none"> • Communicate and respond regularly with parents via PowerSchool LMS (following the LMS guidelines) and School Messenger • Provide individual feedback to students/parents including (Grades, Progress, Areas of Support) • Frequent (bi-weekly) communication and provide feedback with families of “at-risk” students (phone calls, emails, letters, text, School Messenger, LMS activity)
Daily Structure	<ul style="list-style-type: none"> • Provide a daily structure and routine • Provide additional educational opportunities for your students such as cooking, building, creating, experimenting, and exercising • Give students opportunities to share successes • Ensure students take proper care of devices 	<ul style="list-style-type: none"> • Complete and submit all daily assignments, online and offline, as directed by your teacher(s) 	<ul style="list-style-type: none"> • Teach and implement remote learning norms/expectations • Build authentic relationships with and among students (both sides of the pyramid) • Ensure lessons follow a scope and sequence that develops learning progressions and connections to the real world • Focus on standards-based instruction and engage students in a variety of synchronous/asynchronous learning experiences
Learning Environment	<ul style="list-style-type: none"> • Provide a quiet and consistent work space • Limit distractions 	<ul style="list-style-type: none"> • Find a good learning space that is conducive to learning • Abide by the student Code of Conduct and remote learning norms at all times 	<ul style="list-style-type: none"> • Build authentic relationships with and among students
Resources	<ul style="list-style-type: none"> • Ensure student(s) has/have access to books • Teacher(s)LMS pages: Welcome/Parent/Parent Support • FWCS Return to Learn 	<ul style="list-style-type: none"> • Teacher(s) LMS pages: Day or Week; Class or Course Specific 	<ul style="list-style-type: none"> • FWCS integratED technology resources • FWCS Elementary and Secondary Remote Framework