



SPECIAL EDUCATION

Speech and Language Activities

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<p>Expressive Language Find a picture online that is of high interest for your child. Ask your child to talk to you about the picture, providing details. Articulation Play "I Spy" with your child, focus on correct production of target sound.</p>	<p>Receptive Language Draw pictures: Ask your child to draw a circle, then color it blue. Articulation Read a book together, practice all the words that have your speech sound. Fluency Play a game. While talking with your partner use fluency inducing strategies. Easy onset, slow and steady.</p>	<p>Expressive Language Write a nice letter to a friend or teacher describing why they are special to you. Articulation Play a game with your child. Have them practice their speech sound 5 times before taking their turn.</p>	<p>Receptive Language Play Simon Says with your child. Articulation Tell somebody about your favorite movie today. Make sure you use your best speech sounds. Fluency Practice saying the phrase using your smooth speech 3 times: <i>April showers bring May flowers.</i></p>	<p>Expressive Language Compare and Contrast nouns. "How are an apple and a banana the same? How are they different?" Articulation Draw a picture with at least 2 things that have your speech sounds. Describe your picture to someone.</p>
Week 2	<p>Receptive Language Describe a noun to your child and have them guess what you are describing Articulation How many boy names can you think of that have your speech</p>	<p>Expressive Language Ask your child to give directions as they complete an activity. For example, "tell me the steps to make a peanut butter and jelly sandwich". Articulation</p>	<p>Receptive Language Read a book, ask your child to point to pictures that you are labelling. Articulation You Choose! Choose a 5-10 minute time period today to practice</p>	<p>Expressive Language Verbally sequence events using past, present and future verbs. Articulation How many animals can you think of that have your speech sounds?</p>	<p>Receptive Language Utilize a coloring book for following directions Articulation Say 3 words with your speech sounds every time you open a door today.</p>



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	sounds?	Look through a magazine or book. Make a list of things can you find with your speech sounds? Say each word 5x each. Fluency Describe a rainbow. Make sure you use your slow speech when answering.	using your best speech sounds!	Fluency Draw something that is YELLOW! Talk about it to a friend or family member using slow speech.	
Week 3	Expressive Language Ask your child to describe the weather outside. Articulation How many foods can you think of that have your speech sounds?	Receptive Language After watching a movie or TV show with someone else, ask them to quiz you on it using the 5 WH questions: who were the characters, where did it take place, when did it take place, what happened, why did it happen, and how did it happen. Articulation Say 3 words with your speech sounds every time you turn on or off	Expressive Language Gather 10 items from around the house. Have your child describe the items using attributes. (size, shape, color, parts, group, etc.) Articulation How many places can you think of that have your speech sounds?	Receptive Language Listen to someone in your home as they tell you about something that you aren't familiar with. Think of at least 3 questions you can ask them to learn more. Write down what you learned. Articulation Take a walk through the rooms of your house. Make a list of things that you find with your speech sound. Use each word in a sentence.	Expressive Language Answer questions about a story using complete sentences Articulation Watch TV for 5-10 minutes, make a list of things see that have your speech sound? Use each word in a sentence.



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		<p>something today.</p> <p>Fluency Do you have a favorite food or drink? Tell it to a friend using your slow speech.</p>		<p>Fluency Draw something that we would wear OUTSIDE in the spring. Describe it to a friend or family member.</p>	
<p>Week 4</p>	<p>Language Name 5 things that are huge; Name 3 vehicles.</p> <p>Articulation Read a book while using your best speech sounds.</p>	<p>Language Describe an apple; Name 5 different fruits.</p> <p>Articulation Tell somebody about your favorite movie today. Make sure you use your best speech sounds.</p> <p>Fluency What do you like most about Spring? Use your fluency strategies when you answer.</p>	<p>Language After reading a story, have your child sequence the story by beginning, middle, and end.</p> <p>Articulation Practice using your best speech sounds while your in the kitchen today.</p>	<p>Language Draw a building and stores to make a town; drive toy cars and talk about where you are going</p> <p>Articulation Practice using your best speech sounds during lunch.</p> <p>Fluency Name three things you could find at the park using your smooth speech.</p>	<p>Language Practice writing the number 2 and find objects that equal that number</p> <p>Articulation How many girl names can you think of that have your speech sound?</p>